The Graduate and Professional Student Association of Arizona State University passed Assembly Bill 31: A Resolution to oppose Arizona Senate Bill 1062 & House Bill 2153. Graduate students had the following to say against the state senate and house:

Andrew Waldron, a doctoral student and GPSA representative in the Herberger Institute for Design and the Arts states, “First, professional organizations are already considering moving conference out of the state due to this bill. Second, prospective students are questioning whether Arizona is a right fit, not Arizona State University. Finally, on an individual note, I’m afraid to support, or attempt to support, small businesses as they might discriminate against me.”

“SB1062/HB 2153 can significantly hinder the quality of ASU's incoming graduate class. Potential graduate students are reconsidering their decisions to enroll in our graduate program given the current political climate. This directly affects our ability to recruit excellent students,” indicated Kerrie-Anne Wilkins a doctoral candidate and GPSA representative in the School of Letters and Sciences.

Shikha Rawat, a masters student and GPSA representative in the College of Technology and Innovation, said, “I think this bill puts not only Arizona in a bad light but also all of its major institutions and companies.”

“I want to let future ASU graduate and professional students know that Arizona State University’s fundamentally values inclusiveness of all identity affiliations. I urge Governor Brewer to veto this bill,” stated President of GPSA and doctoral student in the College of Liberal Arts and Sciences Megan Fisk.

The Graduate and Professional Student Association (GPSA) represent 14,000 graduate and professional students at Arizona State University. GPSA is mandated to advocate on behalf of graduate and professional students at local, state, and national levels, provide a forum for open dialogue between the graduate and professional student body and the university, aid in student organization and involvement, and to administer services, resources, and benefits for the larger graduate body.

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